



Program Review Data Summary

Subject: Education and Early Childhood

Resource Utilization Indicators

	Number of Faculty		Student Credit Hours by Faculty Type		
	Part Time	Full Time	Part Time	Full Time	Total
2015	7	2	1,230	688	1,918
2016	7	1	1,080	336	1,416
2017	8	1	1,107	375	1,482

Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

Quality Indicators

Year	Subject	Subject Prefix	Headcount (unduplicated)	seats filled	#sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2015	Education and Early Childhood	EDUC	416	658	40	16.4	87	76	12	1,918
2016	Education and Early Childhood	EDUC	318	472	25	18.9	90	80	9	1,416
2017	Education and Early Childhood	EDUC	360	494	27	18.3	90	77	9	1,482

Notes:

Attrition rate: number of students with a W grade divided by total enrolled (unduplicated headcount)

Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount)

Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

Quality Indicators - Expenses & Revenue

Year	Subject	Direct Tuition Revenue	Direct Expenses	Direct Cost Per CrHr	Total Revenue	Total Expenses	Total Cost Per CrHr
2016	Education and Early Childhood	\$122,083.31	\$175,605.66	\$121.69	\$490,982.25	\$456,262.57	\$316.19
2017	Education and Early Childhood	\$134,761.17	\$215,152.08	\$137.92	\$587,763.01	\$455,872.67	\$292.23

Notes:

CrHr: Credit Hour

direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.

indirect: Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.

total: includes both direct and indirect

source Activity Based Cost (ABC) model updated Spring 2018.

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Quality Indicators - Program Outcomes

%Placement Rate for Graduates

employed	2013-2014	2014-2015	2015-2016
Early Childhood Education (2100 assoc)	100	50	62
Early Childhood Education (6600 cert)	50	100	
Profess Paraeducator Program (2390 assoc)		100	

of Graduates

graduates	2015	2016	2017	total
Early Childhood Education (2100 assoc)	9	15	12	36
Early Childhood Education (6600 cert)	2	2		4
Profess Paraeducator Program (2390 assoc)	1			1

of Graduates Transferring

transfers	2013-2014	2014-2015	2015-2016
Early Childhood Education (2100 assoc)	1	1	3
Early Childhood Education (6600 cert)	1		
Profess Paraeducator Program (2390 assoc)		1	